*SUPPORTING CHILDREN WITH SPECIAL EDUCATIONAL NEEDS*

**SENCO ---- Maxine Tildsley**

Our playgroup aims to have regard to the SEN Code of Practice on the identification and Assessment of Special Educational Needs. This is linked to the Early Years Foundation Stage. We aim to provide a welcoming, and stimulating safe environment to promote positive learning opportunities for all children.

In order to achieve this we will -:

* Ensure that all children are welcome and their individual needs are a priority, especially children with special needs.
* Monitor and provide suitable equipment and access for all children's needs and progress.
* The Setting receives Additional Educational Needs **(AEN)** funding which we use to support the inclusion of children with SEN within our setting. This enables us to enhance our resources to meet any additional needs that our children may have.
* Work in liaison with outside agencies to meet children's specific needs.
* Observe and monitor all children's progress.
* Discuss concerns with parents/carers and encourage them to make full use of other services available (e.g. Opticians. GP's, Health Visitors etc.).
* Complete necessary documentation in accordance with SEN Code of Practice. Making referrals to Inclusion and Disability Support Service (IDSS)
* We recognise the developmental needs of particularly gifted children.
* To provide updated training by designated SENCO
* Endeavour to provide staffing to meet the needs of the individual child.

**\*\*Please see more in depth information regarding our SEN policy (attached)\*\***