***Assessment and progress check***

Assessment plays an important part in helping parents, carers and practitioners to recognise children’s progress, understand their needs, and to plan activities and support. In planning and carrying out assessment we will reflect on the different ways that children learn. The three characteristics of effective teaching and learning are:-

* **Playing and exploring**-children investigate and experience things and ‘have a go’
* **Active learning**-children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
* **Creating and thinking critically**-children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

**Progress check**

When a child is aged between two and three or within the first year of attendance, practitioners will review your child’s progress, and provide parents/carers with a short written summary of your child’s development in the prime areas. This progress check will identify your child’s strengths, and any areas where your child’s progress is less than expected.